OSEP Monthly DMS Technical Assistance Call

Stakeholder Engagement | Local Component

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Office of Special Education and Rehabilitative Services

Gregg Corr
MSIP Director
Office of Special Education Programs (OSEP)

Agenda

▶ Purpose:

- Outline the purpose of the Stakeholder Input Process

- Outline the purpose of the Local component process

▶ Stakeholder Input Process:

- Protection and Advocacy (P&A) Systems

- Parent Training and Information (PTI) Centers

- State Advisory Panels (SAP) & State Interagency Coordinating Councils (SICC)

▶ Local Component

Purpose of the Stakeholder Input Process

▶ The primary purpose of the stakeholder input is to give stakeholders at the State level an opportunity to provide OSEP with input relating to the effectiveness of the SEA/LA general supervision system.

▶ The stakeholder input process will focus on assisting OSEP in identifying States' system-wide issues rather than child-specific issues.

▶ OSEP will gather stakeholder input from State Protection and Advocacy systems (P&A); State Advisory Panels (SAP); State Interagency Coordinating Councils (SICC), and Parent Training and Information (PTI) centers, including focus groups of parents of children with disabilities.

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Stakeholder Input: P&A Systems

▶ The National Disability Rights Network (NDRN) is the nonprofit membership organization for the federally mandated P&A System and Client Assistance Programs (CAP).

▶ There is a P&A/CAP agency in every State and U.S. territory as well as one serving the Native American population in the four corners region.

▶ Collectively, the P&A/CAP network is the largest provider of legally based advocacy services to people with disabilities in the United States.

Stakeholder Input: P&A Systems Process

▶ OSEP is collaborating with NDRN to obtain feedback from their P&As and talk through the suggested questionnaire.

▶ Prior to the onsite visit, the DMS Monitoring Team will provide the questionnaire to the NDRN for distribution to their P&As. The NDRN will complete and return a summary to OSEP on the information obtained from their P&As.

▶ The DMS Monitoring Team will review the questionnaire summary by NDRN and use it as a point of data to inform the State level interviews and monitoring activities.

Stakeholder Input: PTI Centers

▶ The stakeholder group for Parent Training and Information Centers (PTIs) and Community Parent Resource Centers (CPRCs) includes their staff, parents and partner organizations.

▶ Each PTI center that receives assistance under IDEA provides training and information that meets the needs of parents of children with disabilities living in the area served by the center, particularly underserved parents and parents of children who may be inappropriately identified.

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▶ The DMS Monitoring team:

- will have a virtual meeting with the PTI for one hour to hear a summary of issues identified by parents from the State being visited.

- will have a one-hour focus group meeting with 6-10 parents identified by the PTI.

- will utilize notes from the PTI and parent focus groups and identify any issues that they may want to share with the State and/or include in the DMS 2.0 report as another data point.

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Stakeholder Input: SAP and State SICC

▶ Typically, the primary stakeholder group for Part B programs is the State Advisory Panel (SAP). 34 C.F.R. §§ 300.167 through 300.169

▶ Similarly, the primary stakeholder group for Part C programs is the State Interagency Coordinating Council (SICC). 34 C.F.R. §§ 303.600 through 303.605

▶ The SAP/SICC must consist of members appointed by the Governor, or any other official authorized under State law to make such appointments, be representative of the State population and be composed of individuals involved in or concerned with the education of infants, toddlers or children with disabilities.

Stakeholder Input: SAP/SICC Process

▶ Prior to Phase 2 the DMS Monitoring Team will work with the State to schedule a meeting with the SAP/SICC members. Discussion prompts will be provided to the SICC/SAP members prior to the meeting.

▶ Prior to the onsite visit, the DMS Monitoring Team will have a 1-hour focus group meeting with members of the SAP/SICC.

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▶ If the State and the DMS Team agrees the team may in addition to the focus group observe an SAP/SICC meeting for an hour. The DMS team will be an observer and will not participate in the SAP/SICC meeting.

▶ The DMS Monitoring Team will utilize notes from the SAP/SICC focus groups and use it as a point of data to inform the State level interviews and focus activities during Phase 1 and Phase 2.

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Purpose of the Local Component Process

▶ The primary purpose of the local component is for OSEP to gather information relating to the effectiveness of the SEA or LA general supervision systems from LEAs/District-level Personnel, 619 Coordinators and EIS providers.

▶ OSEP may solicit additional information from local level staff pertaining to any area identified during its DMS activities and follow-up.

▶ The local component activities will focus on understanding a State's policies, procedures, and implementation of IDEA, through targeted interviews and conversations with LEA/EIS providers and other local level staff.

▶ The SEA/LA will assist in scheduling the local component interviews in collaboration with OSEP and the identified LEA/EIS providers and other local level staff, including 619 coordinators.

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Local Component Process

The DMS Monitoring Team will:

► Discuss with and/or email the State the Local Component Process, and request that the State assist in identifying local programs and suggesting additional targeted focused areas.

► Use internal considerations, as well as State input, to make the final selection of district level personnel and/or LEA/EIS providers to interview.

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Considerations for Selecting Local Programs

▶ Information from Phase I protocol interview

▶ Analysis of SPP/APR Data, including local annual determinations

▶ Geographic, economic and ethnicity considerations to ensure an equitable distribution and representation of the State

▶ Issues raised in the media or Customer service calls to OSEP, concerning IDEA issues at the Local level

Local Component Process +

▶ The DMS Monitoring Team will:

- Provide the SEA/LA with information, including the general questions we will be asking, that can be shared with their LEA/EIS providers, and other local level staff, outlining OSEP's Local Component Process.

- Work with the SEA/LA in scheduling the local component interviews in collaboration with OSEP and the identified LEA/EIS providers and other local level staff, including local 619 coordinators.

▶ The SEA/LA staff will not participate on the actual calls. The DMS monitoring teams will discuss with the State the information they have heard after the meeting with the local personnel.

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Local Component Possible Participants

- ▶ Regional Special Education Directors or Early Intervention Directors

- ▶ Local administrators, Program Managers, District Coordinators, Regional Directors, Principals

- ▶ Special Education Teachers, General Education Teachers, Service Coordinators, and/or Service Providers

- ▶ Related service personnel, such as Occupational Therapist, Speech Pathologists, Physical Therapists, or Audiologists

- ▶ Local 619 Coordinators

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Local Component Potential Focus Areas

- LEA and School Protocol
- Part C Child Find Self-Assessment
- Part B Child Find and Evaluation Focused Monitoring
- Ensuring Timely Evaluation and Revaluations
- Early Childhood Transition

- Secondary Transition
- Dispute Resolution
- LRE Record Review
- Result Indicators
- SSIP, and
- Fiscal

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Questions

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