## OSEP TA&D Program Performance Measurement

GPRA Data Collection Involving 84.326 Centers March 19<sup>th</sup>, 2018



## Webinar Objectives

- Enhance awareness of the Program GPRA Performance Measures requirements
- Provide overview of procedures related to OSEP TA&D Program GPRA performance data--
  - Collection and information gathering
  - Analysis
  - Reporting
- Respond to grantee questions

#### Performance Measures

- The Government Performance and Results Act (GPRA) of 1993 required all federal agencies to establish and report annually on goals, measures, and targets
- The law was reauthorized in 2010 as "GPRA Modernization Act of 2010"

#### Performance Measures

- ➤ OSEP reports progress on program performance measures annually to OMB and Congress
- This provides an aggregate picture of performance
- Their review of our performance data affects the continued funding of IDEA programs
- ➤OSEP uses the data to improve the TA&D Program's performance

## Purpose of the Program

The purpose of the Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities program is to promote academic achievement and to improve results for children with disabilities by providing technical assistance (TA), supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research

#### TA&D Program Performance Measures

#### Annual

- Quality of New Service or New Product
- Relevance of New Service or New Product
- <u>Usefulness</u> of New Service or New Product
- <u>Efficiency</u> of the TA&D program (includes milestones and costs)

#### Long-term

- Implementation of evidence-based practices
- Promotion of effective models

### How is **Quality** Rated by the Panel?

Percentage of Special Education Technical Assistance and Dissemination (TA&D) Products and services deemed to be of high **quality** by an independent (Science or Stakeholder) review panel

- Substance: Does the product content or the content delivered through the service reflect evidence of conceptual soundness and quality, grounded in recent scientific evidence, legislation, policy, or accepted professional practice?
- Communication: Is the product content or the content delivered through the service presented in such a way so as to be clearly understood, as evidenced by being well-organized, free of editorial errors and appropriately formatted?

#### How is Relevance Rated by the Panel?

Percentage of Special Education Technical Assistance and Dissemination (TA&D) Products and services deemed to be of high <u>relevance</u> by an independent (Stakeholder) review panel

- Need: Does the product content or the content delivered through the service attempt to solve an important problem or deal with a critical issue?
- Pertinence: Does the product content or the content delivered through the service address a problem or issue recognized as important by the target audience(s)?
- Reach: To what extent is the product content or the content delivered through the service applicable to diverse segments of the target audience(s)?

#### How is <u>Usefulness</u> Rated by the Panel?

Percentage of Special Education Technical Assistance and Dissemination (TA&D) Products and services deemed to be <u>useful</u> by an independent (Stakeholder) review panel

- <u>Ease</u> Does the product content or the content delivered through the service address a problem or issue in an easily understood way, with directions or guidance regarding how the content can be used to address the problem or issue?
- Suitability Does the product or service provide the target audience(s) with information or resources that can be used again or in different ways to address the problem or issue?

## How is **Efficiency** Reviewed?

The cost <u>efficiency</u> of the technical assistance and dissemination program includes the percentage of milestones achieved in the current APR period and the percentage of funds spent during the current fiscal year

- You submitted milestone performance as part of your APR
- We consider allocations and drawdowns from G5

## Who Participates?

- All 84.326 Centers in their 2<sup>nd</sup>-5<sup>th</sup> year of funding in FY2017
- All 84.326 Centers operating under a no cost extension during FY2017

#### New Products and Services

- Projects generate a list of new products/services developed or delivered during FY2017 and upload it to cippsite.org
- CIPP randomly selects one product and one service from the list
- Projects upload a description of the selected new product and new service to cippsite.org
- Descriptions and products are sent to a science expert panel (for evidenced-based products or services) to rate quality and a stakeholder expert panel to rate the quality (for policy-related products and services) and relevance and usefulness (for all products and services)

- A product is a piece of work (in text or electronic form) that informs a specific audience on a topic relevant to outcomes for children with disabilities
  - Examples of Products
    - Journal or informational articles
    - Booklets
    - Pamphlets
    - Manuals
    - DVDs or CDs
    - Multimedia kits or modules
    - PowerPoint Presentations

- A service is work that provides information to a specific audience relevant to outcomes for children with disabilities
- OSEP recognizes three levels of TA Services
  - General/Universal
  - Targeted/Specific
  - Intensive/Sustained

- Examples of Services
  - Conducting training
  - Providing captioning, video description, Braille, or other accessible formatting of text or media
  - Leading and convening informational meetings
  - Responding to inquires from a targeted population

## New Product/Service Description Guides

- Centers develop a New Product and a New Service Description Guide for panel review.
- These guides are the primary source of information for the GPRA review
- Complete, detailed, and clearly written guides make it easier for panelists to rate product/service QRU accurately
- Please consult tips for completing description guides provided by CIPP

#### > Submission

- Upload an electronic copy (in WORD or PDF) of your completed guides and any supporting materials to cippsite.org
- Be sure that URL addresses where supporting materials for your product and/or service are marked clearly
- Submit questions to CIPP-GPRA@westat.com
- Deadline is April 23rd, 2018

## Long-term Measure for TA&D

The percentage of states receiving TA&D program services regarding scientifically- or evidence-based practices for infants, toddlers, children, and youth that successfully promote the implementation of those practices in their school districts or service agencies

## Data Collection for the Long-Term Measure

#### > Selection

 Centers who self report that they worked intensively with states to implement evidence-based practices

#### Data Collection

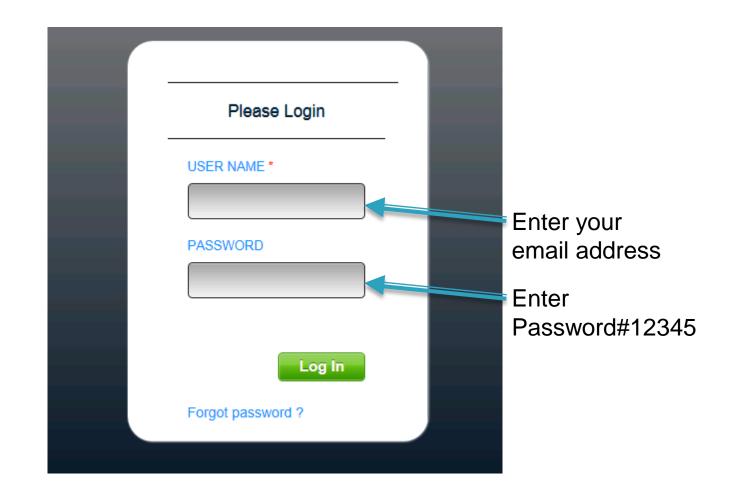
- Centers provide a list of states with which they have worked to promote evidence-based practices to districts and service agencies
- CIPP randomly selects one state on which to focus data collection and contacts Center staff to learn more about the state and local EBP implementation

## Schedule

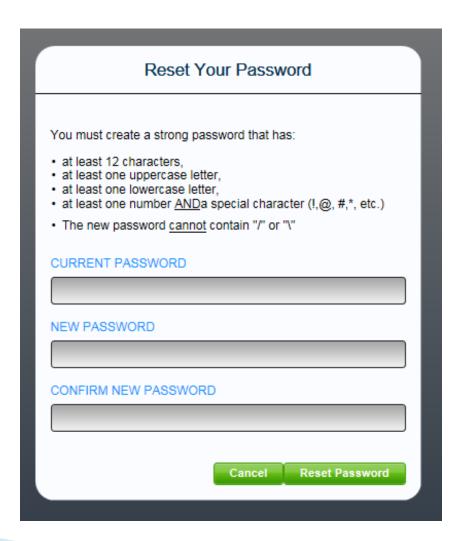
Task	Date
TA/Service projects notified about project via email	Week of March 5th
TA/Service projects respond with materials	By March 26th
CIPP notifies TA/Service projects which product and which service was selected and requests detailed product/service description and documentation by Apr 23	Week of April 2nd
TA/Service projects upload one Product Description Guide, one Service Description Guide, and any supporting materials to CIPP website	April 23

# Submitting Materials for the QRU Review

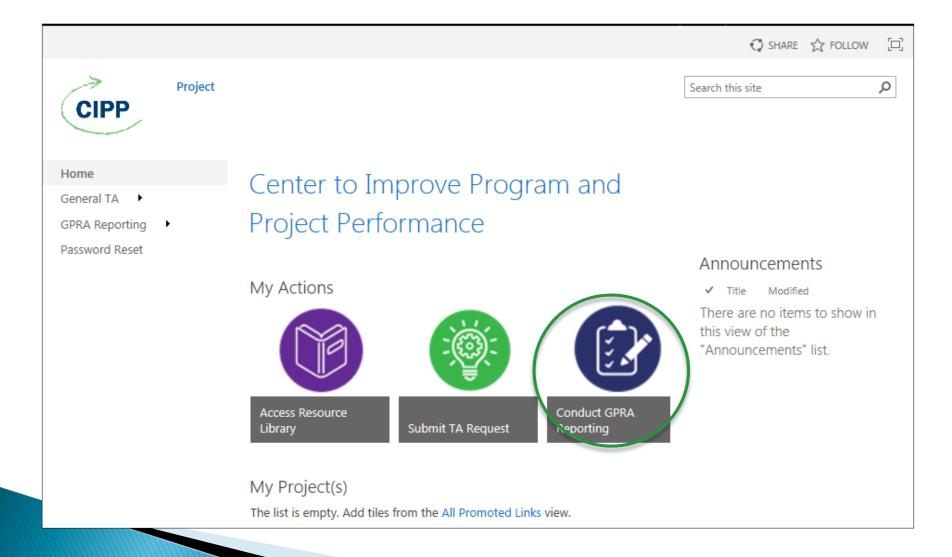
## Login Page



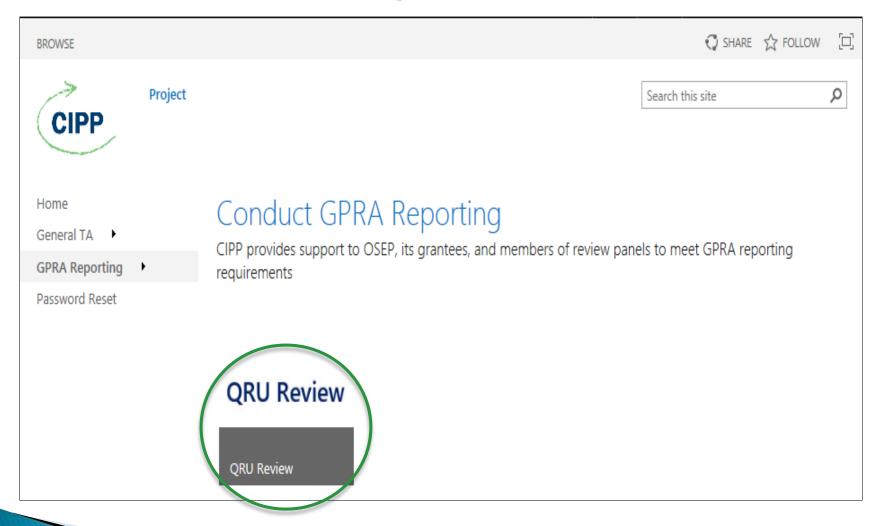
### Reset your Password



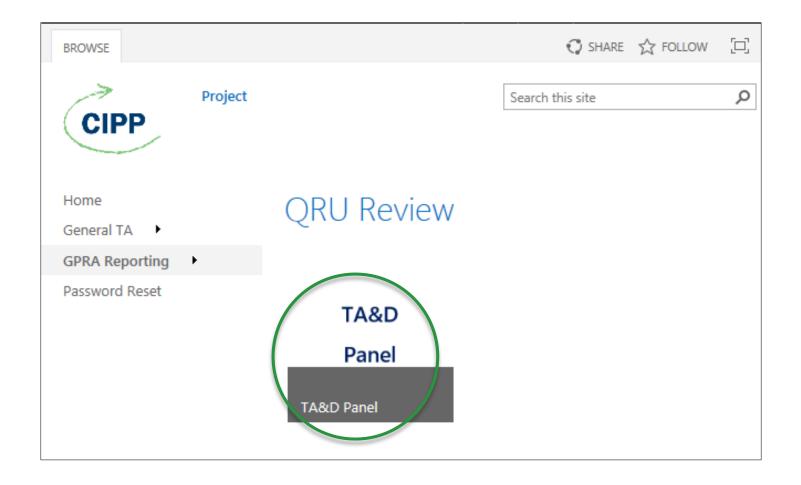
#### Home Page



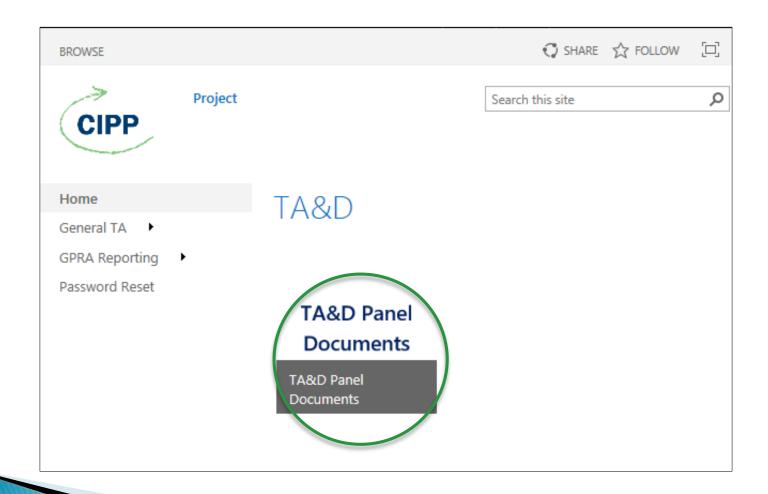
## Select QRU Review



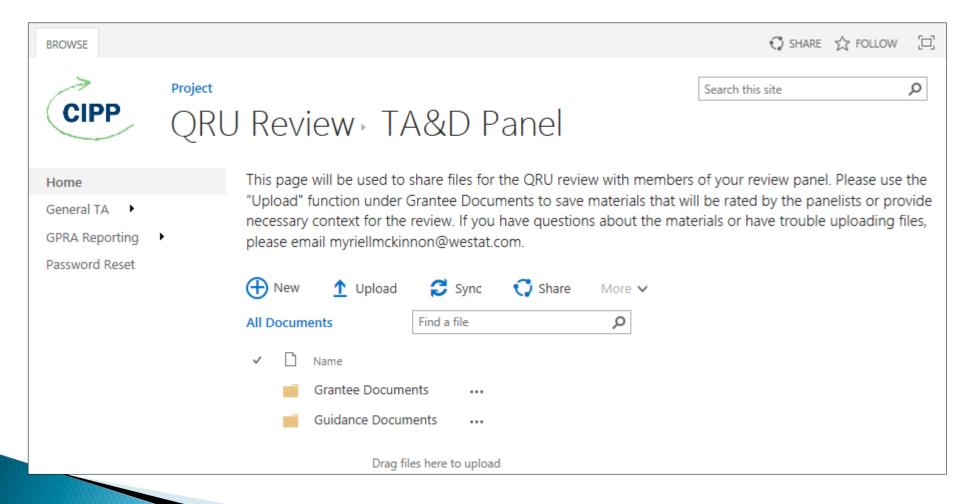
## Select TA&D Panel



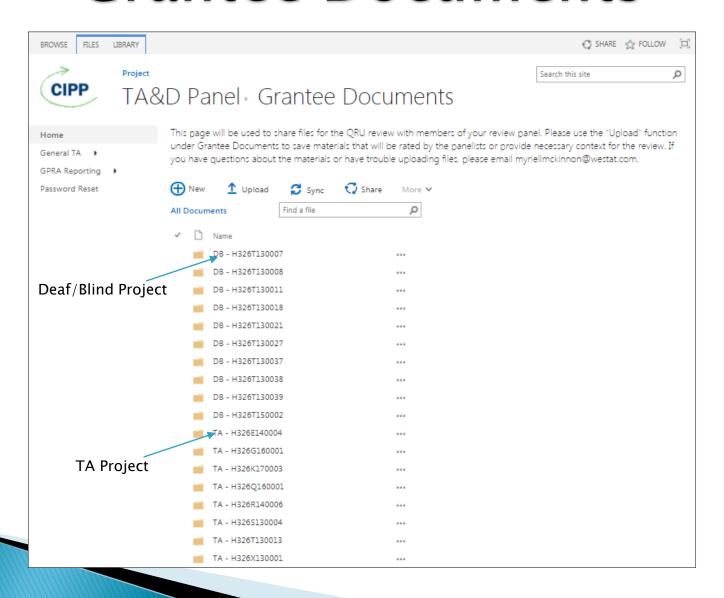
#### Select TA&D Panel Documents



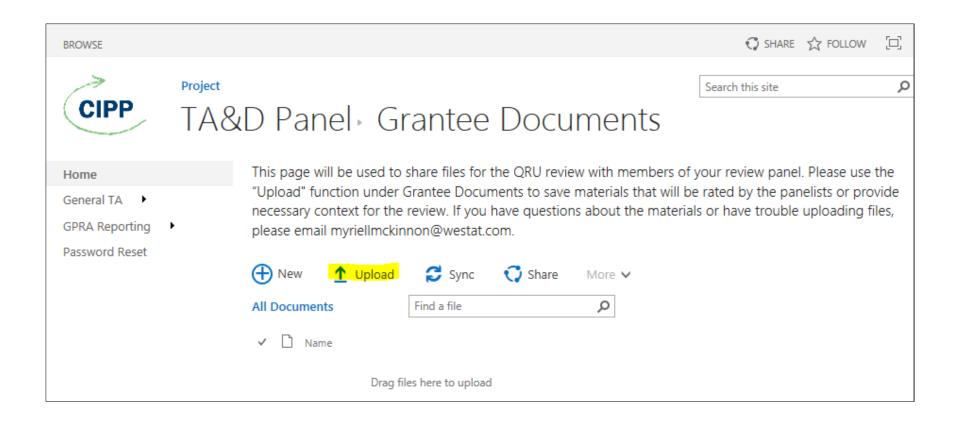
#### Grantee and Guidance Documents



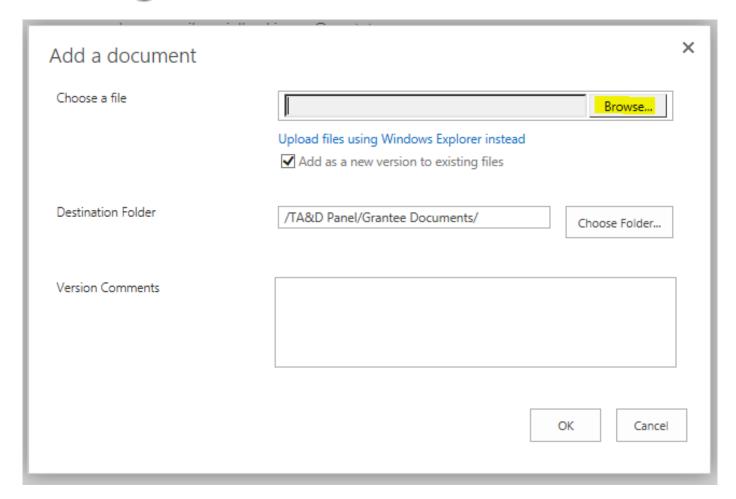
#### **Grantee Documents**



### **Uploading Grantee Documents**



#### Uploading Grantee Documents Cont'd



## Questions?

Contact CIPP-GPRA@westat.com

Kerri Wills: 301-294-2860 or

Myriell McKinnon: 301-610-8847

Elaine Carlson: 301-251-4277

# Our Partnership is the Key to Successful Performance